

Who Should Provide Education For Entrepreneurship? An Evaluation Of Government-Led Entrepreneurship Education Programs In Turkey¹

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Abstract

The aim of this study is to evaluate the state-dominant position of entrepreneurship education in Turkey and to reveal whether the government institutions which mainly carry out entrepreneurship education provide expected economic and social outputs. Within this scope; by using phenomenology design, a qualitative research was carried out with 44 professional and experts who are informed in entrepreneurship ecosystem in Turkey. In addition, a survey with 111 participants among attendants of KOSGEB Applied Entrepreneurship Education and a qualitative research with 12 of these trainees was performed in order to examine the data obtained from quantitative research in depth as well. As a result of the research, it has been found out that the success of the government efforts is suspicious in entrepreneurship education regarding to the intended results and that the role of non-governmental and private institutions in entrepreneurship education should be more efficient.

Keywords: Entrepreneurship Education, Market Economy, the Role of Government in Entrepreneurship Education, Public Efforts

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